

## Pupil Deprivation Grant Expenditure 2014 - 2015

### Possible focus areas for using the Pupil Deprivation Grant

1. Robustly **identify need** with regard to disadvantaged pupils, their circumstances, current achievement and progress, along with clear procedures for **tracking individual progress**.
2. Develop a systematic approach to **interventions, support and feedback** involving individual learners, including **those at risk of becoming disengaged from education** and whose **attendance** is a cause for concern.
3. Arrange high quality provision for learners who experience significant disadvantage and who have **additional learning needs** or are **looked after children**, who receive **education other than at school** or have **emotional, social and behavioural needs**.
4. Access to **enrichment activities, remove any financial barriers** to participation and provide curricular activities and opportunities through **provision outside school hours** and holiday programmes.
5. Provide **additional lessons**, small group lessons and other strategies aimed at **personalising learning** and target support and **access to facilities outside the school day** which reinforce homework and independent learning, such as those involving ICT.
6. Develop **personal mentoring and support** to meet pupils' physical, emotional and social needs, to remove barriers to learning and improve well-being and willingness to learn.
7. Develop strategies which include the **family and community**, including those which refer to learning opportunities.
8. Embed opportunities within the curriculum and wider learning for **pupils' voices** to guide decisions which affect their education.
9. Reinforce strategies which promote the **school at the heart of its community**.

Activity	Description	Proposed Outcomes	Cost
Mentoring GCSE FSM students to contribute to academic and pastoral wellbeing.	Identified from tracking - one to one mentoring or small group mentoring sessions. Focused time on homework planning and organisation, emotional support and reinforcing efforts made.	Improved KS3 and 4 attainment outcomes for students. Improve social wellbeing Reduced the percentage of NEETS	

SEN Department delivering discrete classes for Years 7 to 11.	Select teachers to teach small classes	Improved attainment at KS3 and KS4 Improved literacy and numeracy scores from LNF testing Attendance figures improved.	£48,565
Bespoke curriculum delivery in small class sizes	Meeting the needs of particular students	Improved engagement in school Improved attainment at KS3 and KS4 Improved literacy and numeracy scores from LNF testing	£78,678
Specialist provision to support whole school literacy and numeracy catch-up programme	Develop literacy and numeracy with designated students	Improved levels of progress with literacy and numeracy	£36,229
Wellbeing Support role to extend to support pastoral care of vulnerable learners	Interventions established for identified students	Improved engagement in school Less students with fixed term exclusions. Attendance figures improved.	£39,200

**Total Grant**

**£202,672**